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EDU 6300: Program and Outcomes Assessment
Lesson Plan on Ruth, chapter 1

- I. Goals
 - a. To comprehend the various stages in the book of Ruth
 - b. To recognize how the Messiah was introduced in the lineage of a pagan woman.

- II. Objectives

At the end of the first chapter, students will be able to:

 - a. Define the responsibilities of judges who ruled over Israel
 - b. List the main characters in the story and identify their role
 - c. Describe the series of events in the order they took place in the chapter
 - d. Locate the lands of Israel, Moab, and significant rivers on a map or atlas
 - e. Compare attitudes between Ruth and Naomi
 - f. Set up a timeline of significant events that took place in the chapter

- III. Materials
 - a. Bible for reading from Ruth 1
 - b. Atlas or map of Israel during the judges or early monarchy
 - c. 2 students to role-play Ruth and Naomi with pre-written dramatic script
 - d. Student handout
 - e. Short quiz with appropriate questions on lesson

- IV. Motivation
 - a. Introduction of dramatic presentation
 - b. Students are instructed to close eyes and envision what they would be thinking if paired with another member on a long journey, one of whom had lost her husband and 2 sons

- V. Step by Step Procedure
 - a. Students to close eyes and visualize as opening statement is made by the teacher
 - b. Short dramatic presentation by 2 female students depicting Naomi and Ruth, preparing to return to Israel after having been away for over 20 years
 - c. Teacher asks students if they know what this story represents; gets answers and ideas from students
 - d. Reading of Ruth, chapter 1, in sections and instruction of students on what these sections mean/represent
 - e. Instruction from teacher and student input on time period describing
 - i. Judges and their duties
 - ii. The main characters
 - iii. The events that took place
 - f. Use of maps during instruction to locate Israel, Moab, and important

- bodies of water; students to properly mark on handout
 - g. Students to work together in groups of 4 in evaluating attitudes, and setting a timeline of events that took place
 - h. Students to share finding with class
- VI. Evaluation tool: Handout and answer questions from memory describing
- a. Israel's judges and responsibilities
 - b. Name main characters and their roles
 - c. Describe events that took place and place in correct order on a timeline
 - d. Properly mark locations of Israel, Moab, and important bodies of water
 - e. Make a comparison of attitudes between Naomi and Ruth